

## 2019 CAASPP Embargoed Results Summary

Points of note: State results for comparison have not been released  
 Science results are not yet available

The following tables are a comparison of Met/Exceeds percentages and performance bands in 2017/18 and 2018/19:

<i>English-Language Arts</i>			
<i>Percentage Met/Exceeds &amp; Performance Band</i>	<i>2017/2018 Percentages</i>	<i>2018/2019 Percentages</i>	<i>Positive/Negative Effect</i>
Standard Not Met (Lowest)	48%	31.03%	17% up a level or more
Standard Nearly Met	22%	31.03%	Most in lowest band moved here
Standard Met	22%	24.14%	2% Moved up from lower bands
Standard Exceeded	6%	13.79%	Increase from lower bands
<b>Overall Percentage Met/Exceeded 2017/2018 - 30%</b>		<b>Overall Percentage Met/Exceeded 2018/2019 – 37.93%</b>	

<i>Mathematics</i>			
<i>Percentage Met/Exceeds &amp; Performance Band</i>	<i>2017/2018 Percentages</i>	<i>2018/2019 Percentages</i>	<i>Positive/Negative Effect</i>
Standard Not Met (Lowest)	50%	34.48%	15.5% up a level or more
Standard Nearly Met	22%	41.38%	Most in lowest band moved here
Standard Met	22%	13.79%	Little to no movement from Nearly met to Met
Standard Exceeded	6%	10.34%	One or two students moved from met to exceeded
<b>Overall Percentage Met/Exceeded 2017/2018 - 28%</b>		<b>Overall Percentage Met/Exceeded 2018/2019 – 24.13%</b>	